



## Supporting Information and Impact Assessment

Service / Policy:	Children's Services
Executive Lead:	Councillor Julian Parrott
Director / Assistant Director:	Andy Dempsey

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### Section 1: Background Information

<b>1.</b>	<p><b>What is the proposal / issue?</b></p> <p>Council is asked to approve the Strategy for Achieving Educational Excellence Everywhere: Vision and Priorities 2016 to 2020.</p> <p>The revised strategy sets out a vision for delivery of the Council's educational support services, within a new phase of reforms that will see a significant shift in its role and responsibilities.</p>
<b>2.</b>	<p><b>What is the current situation?</b></p> <p>Children and young people are educated in a diverse economy of educational providers across, primary, secondary and post 16 phases. These include maintained schools, academies, studio, special and grammar schools. The vast majority of Torbay Schools and Education Providers have actively chosen to retain their close working relationships with the Local Authority.</p> <p>In a period of significant education reform the Council needs to define and communicate their approach in relation to statutory duties, vision and strategic aims. The strategy will ensure clarity of expectation for partners and galvanise aspiration for children and young people.</p>
<b>3.</b>	<p><b>What options have been considered?</b></p> <p>The challenge for local authorities is that the reform programme has removed many of the levers to direct change whilst leaving the duties imposed unchanged. As a consequence, change can only be achieved through collaboration and brokerage within a complex network of provider and stakeholder relationships.</p> <p>The revised strategy sets out a proactive approach that seeks to maximise our influence and involvement in the development of education provision within the context of national reform and legislative powers.</p>

4.	<p><b>How does this proposal support the ambitions, principles and delivery of the Corporate Plan 2015-19?</b></p> <p>This proposal supports the ambition of the Corporate Plan 2015-19 and the Children and Young Peoples Plan 2014 - 2019. The strategy will help the Council to give all children and young people the best start in life so they are safe, happy and healthy to reach their full potential.</p>
5.	<p><b>Who will be affected by this proposal and who do you need to consult with?</b></p> <ul style="list-style-type: none"> <li>• Schools</li> <li>• Post 16 Colleges</li> <li>• Children and Young people</li> <li>• Regional Schools Commissioner</li> </ul>
6.	<p><b>How will you propose to consult?</b></p> <p>All schools and education providers will be sent a copy of the draft strategy paper and an option for written feedback.</p> <p>The consultation will be online on the Council's website and hard copies will also be made available.</p> <p>Consultation with young people will take place using focus groups through youth sessions.</p> <p>The Regional Schools Commissioner will be sent a copy of the draft strategy paper and an option for written feedback.</p>

## Section 2: Implications and Impact Assessment

7.	<p><b>What are the financial and legal implications?</b></p> <p>Despite a period of national transformation it is important to work within the current legislative framework, whilst being aware of the future.</p> <p>Torbay has a statutory duty to promote high standards and the fulfilment of children young people's potential. Under section 13A of the Education Act 1996 Local Authorities must:</p> <ul style="list-style-type: none"> <li>• Promote high standards in schools and other providers</li> <li>• Ensure fair access to opportunity for education and training</li> <li>• Promote the fulfilment of learning potential</li> </ul> <p>Additionally the Children Act 2004 established a statutory chief officer post (Director of Children's Services) and Lead Member for Children in every upper</p>
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	<p>tier local authority. In respect of education the DCS must ensure:</p> <ul style="list-style-type: none"> <li>• Fair access to schools for every child</li> <li>• Provision of suitable home to school transport</li> <li>• Promote a diverse supply of strong schools</li> <li>• Promote high quality early years provision</li> <li>• Access to sufficient educational and recreational leisure time activities</li> <li>• Children and young people participate in decision making</li> <li>• Participation of children and young people in education and training</li> </ul> <p>The strategy is inclusive of duties placed on the local authority.</p>
<p><b>8.</b></p>	<p><b>What are the risks?</b></p> <p>The strategy uses a proactive approach that seeks to maximise our influence and involvement in the development of education provision.</p> <p>Targets will only be achieved through collaboration and brokerage that will need to be built and strengthened with a growing number of stakeholders and providers.</p> <p>Providers and Stakeholders working in an autonomous system can take independent decisions that could impact on the outcomes and aspirations that the strategy aims to achieve, limiting the potential impact.</p>
<p><b>9.</b></p>	<p><b>Public Services Value (Social Value) Act 2012</b></p> <p>N/A</p>
<p><b>10.</b></p>	<p><b>What evidence / data / research have you gathered in relation to this proposal?</b></p> <p>The strategy has been written using national research.</p> <p>Strategies For Transforming Local Education Systems – Education Development Trust, June 2016</p> <p>Effective School Partnerships and Collaboration for School Improvement – DfE Research Report, October 2015</p> <p>The Council Role in School Improvement – LGA/Solace, March 2015</p> <p>A Self Improving School System Towards Maturity – National College, March 2015</p>
<p><b>11.</b></p>	<p><b>What are key findings from the consultation you have carried out?</b></p> <p>Not applicable at this stage</p>

12.	<b>Amendments to Proposal / Mitigating Actions</b> Not applicable at this stage
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## Equality Impacts

13	Identify the potential positive and negative impacts on specific groups		
	Positive Impact	Negative Impact & Mitigating Actions	Neutral Impact
Older or younger people	Aspirations for children and young people are enhanced, leading to better outcomes		
People with caring Responsibilities			Neutral Impact
People with a disability			Neutral Impact
Women or men			Neutral Impact
People who are black or from a minority ethnic background (BME) <i>(Please note Gypsies / Roma are within this community)</i>			Neutral Impact
Religion or belief (including lack of belief)			Neutral Impact
People who are lesbian, gay or bisexual			Neutral Impact
People who are transgendered			Neutral Impact
People who are in a marriage or civil partnership			Neutral Impact
Women who are pregnant / on maternity leave			Neutral Impact
Socio-economic impacts (Including impact on child poverty issues and deprivation)	Aspirations for children and young people are enhanced, leading to better outcomes		

	Public Health impacts (How will your proposal impact on the general health of the population of Torbay)			Neutral Impact
<b>14</b>	<b>Cumulative Impacts – Council wide</b> (proposed changes elsewhere which might worsen the impacts identified above)			
<b>15</b>	<b>Cumulative Impacts – Other public services</b> (proposed changes elsewhere which might worsen the impacts identified above)			